

Oberlin High School
Teacher: Mr. S. Edwards
Grade 11 Physics- Term 1

Date	Section	Topics	Objectives
October	Electricity and Magnetism: Electrostatics	Introduction & Assessment	<ul style="list-style-type: none"> • Discuss Expectations, Assessments, Labs
		Electric Charge	<ul style="list-style-type: none"> • Explain the charging of objects • Describe the forces that electric charges exert on each other • Explain charging by induction
		Electric Field	<ul style="list-style-type: none"> • Define an electric field • Describe one hazard and one useful application of static charge
	Electricity and Magnetism: Electrostatics	Current Electricity	<ul style="list-style-type: none"> • Distinguish between conductors and insulators • State that an electric current in a metal consist of the flow of electrons. • Differentiate between electron flow and convectional flow • State the unit of electrical current • Apply the relationship $Q=IT$ •
		Alternating Current	<ul style="list-style-type: none"> • Differentiate between direct and alternating currents • Analyze current time and or voltage time graphs
	Electricity and Magnetism: Electrical Quantities	Power and Energy	<ul style="list-style-type: none"> • Cite examples of the conversion of electrical energy to other forms and vice versa. • Apply the relationship, $V=E/Q$ • Apply the relationship, $P=IV$ • Discuss the importance of conserving electrical energy and the means of doing so.

November-December	Electricity and Magnetism: Circuit Components	Circuit diagrams and Cells	<ul style="list-style-type: none"> • Use symbols to construct circuit diagrams • Differentiate between series and parallel circuits. • Explain the functions of the various parts of a zinc-carbon cell • Distinguish between primary and secondary cells • Draw a circuit diagram to show how a secondary cell can be recharged.
	Electricity and Magnetism: IV Relationships & Resistance	IV Relationships and Resistance	<ul style="list-style-type: none"> • Investigate the relationship between current and potential difference. • Explain the concept of resistance. • Apply the relationship $R=V/I$ • Explain why it is necessary for an ammeter to have low resistance and the voltmeter high resistance • Solve problems including series and parallel resistance. • Solve problems involving series, parallel and series parallel circuits.
	Electricity and Magnetism: Electricity in the Home.	Electricity in the home	<ul style="list-style-type: none"> • Discuss reasons for using parallel connections of domestic appliances • Explain the purpose of a fuse or circuit breaker and the earth wire • Select a fuse or circuit breaker of suitable current rating for a given appliance • State the adverse effects of connecting electrical appliances to incorrect or fluctuating voltage supplies
	Electricity and Magnetism: Electronics	Wave rectification and Logic Gates	<ul style="list-style-type: none"> • Describe how a semi-conductor diode can be used in half wave rectification • Differentiate between direct current from batteries and rectified alternating current by a

<p>November- December Con't</p>			<p>consideration of the V-t graphs for both.</p> <ul style="list-style-type: none">• Recall the symbols for AND, OR, NOT, NAND, NOR logic gates• State the function of each with the aid of truth tables• Analyze circuits involving the combinations of not more than three logic gates.• Discuss the impact of electronics and technological advances on society.
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